

**Series Launcher[®]: A Novel Study for *Andrew Lost: On the Dog*
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet J.C. Greenburg (Introductory Lesson):

Thinking About the Author:

1. 2 pts/question (4 pts)
2. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

Robots

1. 1 pt /item (4 pts)
2. 1 pt/item (5 pts)
3. 1 pt/item (4 pts)
4. Robot (Total up to 40 pts)
Research (Total up to 15 points)
jobs robots can do (5 pts);
kinds of robots (5 pts);
appearance of robots (5 pts)
Design a Robot
Writing (Total up to 15 points)
description—1 pt/idea (up to 5 pts);
1 pt/identify kind of robot;
1 pt/identify purpose;
explanation of how robot works—1 pt/idea (up to 3 pts);
complete sentences (up to 5 pts)
Illustration: (Total up to 5 points)
Illustration shows robot (1 pt)
Details match description in writing (5 pts)
Drawing is carefully completed (2 pts)

Sharing/Presenting Ideas
(Total up to 5 points)

- 1 pt/speaks clearly;
- 1 pt/speaks in an understandable manner;
- 1 pt/speaks with sufficient volume;
- 1 pt/maintains eye contact with audience;
- 1 pt/presents information in an interesting and logical order

BLM 1D Total = 53 pts

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

(2 pts)
2 pts/sentence (4 pts)

Showing What I Have Learned:

Drawing: (Total up to 15 pts)
-Character chosen (1 pt)
-Author's descriptions listed
1 pt/description (up to 5 pts)
-Descriptions are clear in drawing (up to 5 pts)
-Additional details (2 pts)
-Drawing is carefully completed (2 pts)

Workbook Total = 24 pts

Lesson Total = 77 pts

Lesson 2:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

Table :
1 pt/descriptor—at least 5 for each character (10 pts)
Venn Diagram:
1 pt/item placed in correct area of Venn diagram (10 pts)

Lesson Total = 31 pts

Lesson 3:

Learning About Words:
1 pt/item (9 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I have Learned:
Paragraph: (Total up to 25 pts)
Ideas

- Opening sentence pulls reader into writing (2 pts)
- 4 sentences tell about at least 4 of the senses (up to 8 pts)
- Ending sentence brings paragraph to a satisfying conclusion (2 pts)
- Organization*-paragraph has a beginning, a middle, and an ending (3 pts)
- Voice*-paragraph sounds like the writer is talking to the reader (2 pts)
- Word Choice*-uses words to make ideas clear and paragraph interesting (2 pts)
- Sentence Fluency*-paragraph sounds right when read aloud (2 pts)
- Conventions*
 - correct capitalization and punctuation (2 pts)
 - age-appropriate spelling (2 pts)

Lesson Total = 38 pts

Lesson 4:

Learning About Words:
Choose the Best Answer:
1 pt/word (4 pts)
Possessive Pronouns
1 pt/item (5 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:
Fill in the Blanks:
1 pt/ blank (7 pts)
Illustration: (Total up to 13 pts)
-used fill in the blanks activity as guide for drawing (4 pts)
-character was in drawing (1 pt)
-details have been added to make the drawing more interesting (2 pts)
-use of color enhances drawing (2 pts)
-drawing is carefully completed (2 pts)
-drawing is creative (2 pts)

Lesson Total = 35 pts

Lesson 5:

Building Background Knowledge: Reading Informational Text

Fleas

1. 1 pt /item (5 pts)
2. 1 pt/item (4 pts)
3. Letter: (Total up to 27 points)
Salutation (1 pt)
Ideas
 - Beginning sentence will make friend want to read the letter. (2 pts)
 - Writer includes at least 4 ideas/sentences for getting rid of fleas (8 pts)
 - Final sentence brings the body of the letter to an end. (2 pts)*Organization*-the body of the letter has a beginning, a middle, and an ending (3 pts)
Voice-the letter sounds like the writer is talking to friend (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions

- correct capitalization and punctuation (2 pts)
- age-appropriate spelling (2 pts)

Signature (1 pt)

BLM 5B Total = 36 pts

Learning About Words:
1 pt/item (8 pts)

Understanding the Story:
1 pt/item (4 pts)

Showing What I Have Learned:
Paragraph: (Total up to 25 pts)
Ideas

- Opening question pulls reader into writing (2 pts)
- The writer:
 - explains what the cube is (2 pts)
 - includes at least 3 sentences explaining steps that need to be taken to use the cube (6 pts)
- Ending sentence brings paragraph to a satisfying conclusion (2 pts)
- Organization*-paragraph has a beginning, a middle, and an ending (3 pts)
- Voice*-paragraph sounds like the writer is talking to the reader (2 pts)
- Word Choice*-uses words to make ideas clear and paragraph interesting (2 pts)
- Sentence Fluency*-paragraph sounds right when read aloud (2 pts)
- Conventions*
 - correct capitalization and punctuation (2 pts)
 - age-appropriate spelling (2 pts)

Workbook Total = 37 pts

Lesson Total = 73 pts

Novel Studies Student Performance Documentation Form Series Launcher[®] for *Andrew Lost: On the Dog*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson Wk/bk	1		2	3	4	5
		BLM ID	Wk/bk				
Total Points Possible		53	24	31	38	35	37
Score Indicating Mastery Level		43	20	25	31	28	30
Student Name							
1) final attempt							
2) final attempt							
3) final attempt							
4) final attempt							
5) final attempt							
6) final attempt							
7) final attempt							
8) final attempt							
9) final attempt							
10) final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.